# ADT Court Ordered Risk Assessment/Home Evaluation

#### **Section 1: Home Environment**

### **Relative Home Evaluation**

Home Environment  Does the home meet the minimum standards of cleanliness?  o Yes  oNo
Are there any environmental hazards inside or outside the home? o Yes oNo
Are the children's sleeping arrangements appropriate? o Yes oNo
Does the home have adequate heating and cooling? o Yes oNo
Are utilities on and in working order? o Yes oNo
Is there any reason the caregiver might not be able to meet the short term needs of the children during the course of the investigation?  o Yes oNo
Has the family secured medications, alcoholic beverages, guns/weapons/ammunition and poisonous or cleaning materials? o Yes oNo
Are there any dangerous animals or pets in the home? o Yes oNo

Can the family provide for o Yes oNo	the basic need	s of the child?		
<b>TWIST</b> □TWIST, Mainframe and A	AOC records che	ecks completed		
Comments:				
Section 2: Care and Super (INTAKE)	vision Case:	(Case Name)	Individual:	
(IIVIAILE)	cusc.	(case Name)	marvadi.	
Care and Supervision				
			l provide direct care for the chil persons and the child.	d. Observe and

2.	Discuss the child's needs. Describe the caregiver's ability to meet the needs, including any possible special needs. What is the caregiver's plan for appropriate child care after school, while the caregiver works, etc.?
3.	Does the caregiver have access to transportation, telephone, medical services, first aid supplies and school?
4.	Describe (caregiver)'s views on maintaining parental, sibling and other family connections.

5.	Describe the caregiver's views on discipline and punishment.
6.	Does the caregiver or any household member have any known physical, psychological, emotional or intellectual limitations that impair their ability to care for the child?
7.	Discuss any concerns noted in the TWIST or AOC checks and how they could impact the care of the child. Discuss the caregiver's understanding of the impact that abuse, neglect or substance abuse may have on a child and the extended family.

8.	child's cas	te caregiver's understanding of DCBS policy and procedures including: participating in the see plan, providing full-time care for child, protect the child from abuse/neglect, cooperate stion plans.				
Sur	Summary and recommendations (including any potential problem areas):					
Pla	cement	oPlacement Approved oPlacement Not Approved				

### Section 4: Child/Youth Assessment (Complete for each child 17 and younger to be placed in the home)

Intake ID: Case: (Case Name) Indiv	idual:
Interview Interview  Refused to be interviewed Unable to be interviewed	Native American oNo oUnknown oYes
Child Physical/Mental Health (check all that apply) Risk Factors Hearing or vision impaired History of seizures Medical diagnosis requiring life sustaining measure Medical diagnosis requiring ongoing care Medical issues (asthma, broken arm, severe allergy) Mental health diagnosis ongoing medications Physical disability Requires psychotropic meds to function No Risk Factors	Protective Factors  No physical / mental health issues Received care for identified mental health issues Receives care for identified medical issues Up to date on immunizations
L	
Child Development/Education (check all that apply) Risk Factors  Developmentally delayed Difficulty communicating needs Educationally delayed/IEP not utilized Is not potty trained or unable to use toilet Lack of muscle control, motor skills Limited verbal ability or non-verbal Non-mobile or limited mobility	Protective Factors  Able to dress/bath self Child receiving services for delay Developmentally on track Educationally on track Good social skills/peer relations Secure attachment to adult caregiver

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Sexual reactive/sexually acting out

Threatens to harm self or others

Truancy/skipping school

Torturing/killing small animals

Sexually active

	Not attached to adult caregiver					
	Poor social skills/peer relations					
	Requires assistance for dressing/bathing					
	No Risk Factors					
Chi	ild Behaviors (check all that apply)					
Ris	k Factors	Protective Factors				
	Alcohol use/abuse	Behavioral issues within normal range for child's				
	AWOL history/risk	age  Child is responding to sorvices provided				
	Bullying	child is responding to services provided				
	Can't focus/hyperactive	Receives services for identified behavioral indicators				
	Destruction of property					
	Doesn't follow rules/oppositional					
	Drug use/abuse					
	Encopresis/enuresis not due to age					
	Escalating negative behaviors					
	Expulsion/suspensions from school					
	Fire setting					
	Gang involvement					
	Has harmed self or others					
	Past victim of abuse/neglect					
	Previous juvenile court involvement					
	Rages/tantrums					
	Requires extensive supervision					

No Risk Factors		
Describe child and any factors t	hat need further explanation:	
Jessing ema and any nacions		

## Section 4. Adult Assessment (For every adult (individual 18 years old or older) living in the home complete the following:)

Inta	ike ID:	Case:	(Case Name)	Individu	lual:	
Inte	rview					
Inte	erview			Native A	American	
	fused to be inte				oNo	
□Ur	nable to be inter	viewed		oUnknown		
					oYes oDeclined to disclose	
Adu	ılt Health and Fu	unctioning				
Risk	Factors			Pr	Protective Factors	
	Alcohol abuse				Accepts assistance that enhances functioning	
	Attention seeking	g			Candid and/or cooperative	
	Dishonest and/or	r manipulativ	ve .		Copes or functions despite a disability	
	Disregard for oth	ers' safety o	r wellbeing		Demonstrates logic/reasoning ability	
	Drug abuse				No mental health issues	
	Hostile to author	ity figures or	service providers		No physical health issues	
	Impulsive or unp	redictable			Primary relationships are stable	
	Intellectual or co	gnitive disab	ility		Realistic awareness of self and reality	
	Irrational or disco	onnected fro	m reality		Respects the rights and feelings of others	
	Lacks insight into	their own b	ehavior		Seeks and gives affection to loved ones	
	Mental health iss	sue that affe	cts functioning			
	Paranoid					
	Physical disability	y or debilitat	ing illness			
	Selfish, self-cente	ered decision	ı-making			
	Unable to apply I	ogic to solve	problems			
	Unable to assess	(due to inab	ility to interview)			
	No Risk Factors					

Ability to Manage Daily Life and Stress (High Risk Behaviors)
Risk Factors
Protective Factors

	Abuses substances (drugs/alcohol) to escape or deal		College or career training
with	n stress		Healthy support network
□ □ like	Blames others for problems		High school education or GED
	Displays of frustration / anger cause injury or elihood of harm		Realistic coping strategies
situ	Displays of frustration / anger out of proportion to ation		Realistic understanding of barriers
	Escalating frustration / anger		Realistic view of daily needs/obligations
	Lack of realistic long term goals		Self-sufficient, able to meet own needs
	Overwhelmed/discouraged by responsibilities		
hou	Parasitic lifestyle: relies on others to provide food, sing, etc		
	Poor self-control		
	Rapidly changing affect or emotional displays		
	Serial relationships		
	Unable or unwilling to plan ahead		
	Unable to assess (due to inability to interview)		
	Unstable/chaotic relationships		
	No Risk Factors		
	No Risk Factors		
Me	No Risk Factors thods of behavior management		
		Pro	tective Factors
	thods of behavior management	Pro	tective Factors  Balances teaching and discipline
Risk	thods of behavior management  ( Factors  Can't articulate discipline strategies  Can't articulate how to manage beyond control	Pro	
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Risk	thods of behavior management  Factors  Can't articulate discipline strategies  Can't articulate how to manage beyond control aviors  Can't articulate how to manage child's tantrums,	Pro	Balances teaching and discipline Discipline techniques corroborated by collaterals
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Risk  beh  rage	thods of behavior management  Factors  Can't articulate discipline strategies  Can't articulate how to manage beyond control aviors  Can't articulate how to manage child's tantrums, es  Inconsistent discipline		Balances teaching and discipline Discipline techniques corroborated by collaterals Uses age appropriate discipline Willingness to learn appropriate discipline
Beh	thods of behavior management  Factors  Can't articulate discipline strategies  Can't articulate how to manage beyond control aviors  Can't articulate how to manage child's tantrums, es  Inconsistent discipline  Methods of discipline result in injury to child		Balances teaching and discipline Discipline techniques corroborated by collaterals Uses age appropriate discipline Willingness to learn appropriate discipline
beh	thods of behavior management  (Factors  Can't articulate discipline strategies  Can't articulate how to manage beyond control aviors  Can't articulate how to manage child's tantrums, es  Inconsistent discipline  Methods of discipline result in injury to child  Severe or harsh discipline		Balances teaching and discipline Discipline techniques corroborated by collaterals Uses age appropriate discipline Willingness to learn appropriate discipline
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Attitude Toward Caretaking			
Risk	Factors	Protective Factors	
	Articulates inappropriate expectations for child  Caretaker self-reports may harm child  Describes child in negative terms	Attached to the child  Demonstrates cooperation with child's service providers	
□ trea	Doesn't follow through with required medical tment  Fails to protect child	Has realistic expectations of child  Meets child's needs  Parent seeks and follows medical advice	
	Fails to supervise child  Frustrated by parenting duties  Inability to recognize situational risks to child  Not attached to child  Puts personal needs before child	Prioritizes the child's safety  Receives satisfaction being a parent  Recognizes dangerous situations	
	Unable to assess (due to inability to interview) Uses poor judgment in choosing caregivers No Risk Factors		

CPS/APS/Criminal History				
Risk Factor  Adult is registered sex offender  Parental rights on a child involuntarily terminated  Prior convictions involving drugs/alcohol  Criminal `versatility": variety of types of convictions  Prior felony convictions involving weapon/violence  Prior revocation of parole/probation  Prior substantiated reports  Prior substantiation death/near death of another child  Action / lack of action contributed to death/serious harm of a child  Multiple prior reports not accepted for investigation  Prior unsubstantiated reports  No Risk Factors	Protective Factors  Acknowledges responsibility for prior charges Acknowledges responsibility for child welfare allegations  No criminal charges No felony convictions No prior CPS/APS history Non-violent/traffic offenses Other rehabilitative services Received treatment/rehabilitative services related to prior sexual abuse			
Notes				

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Section 5: Chronology Information								
Investigative Related Data								
Report received:								
Assigned by Supervisor:								
Inv Worker Received Report:								
First Attempt to Make Contact:								
First Face to Face Contact Made with Victim Date:								
First Face to Face Contact Made with Victim Time:								
First FSOS Consultation:								
Roles of Individuals								
_	erviewed				_			
	Alleged Perpetrator		Family Support/KAMES		Neighbor -			
	Alleged Victim		Forensic Consultation		Non-Custodial			
	_			Pa	arent 1			
_	Attorney		Former Spouse		Paramour/Partner			
	Clergy		Household Member - Related		Relative			
	Custodial Parent		Household Member Non-Related		School Personnel			
	Day Care Provider		Landlord		Spouse			
	Employer		Law Enforcement	□ In	Witness to the ncident			
	EMS/Fire Department		Medical Provider		No collateral ontact			
	Family Friend		Mental Health Provider		, macc			
No collateral contact								

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Evidence Collected		
□Child Care Provider records	☐Medical records	□Photographs
□Court records	☐Mental Health records	□School records
□Drug Screen	□Other CPS agency records	□Substance abuse assessment
□ Law Enforcement records		
Investigation narrative:		<del></del>
Section 6: Assessment Results		
Outcome		
oClose Referral		
Assessment Conclusion		
Assessment conclusion		
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